

Great Alaska Schools

2014 Candidate Questionnaire

20 Questions on Alaska Education Policy

Candidate Name: Don Hadley		Legislative District: 16
Mailing Address: 3259 Wesleyan Dr.		
City: Anchorage	Zip: 99508	Phone: (907) 333-8992
E-Mail: dhdly42@gmail.com		Cell:
Prior Elected Office, If Any:		

High Standards For Quality Alaska Schools

Background: Great Alaska Schools is committed to the achievement of high quality public education for every Alaska child. To reach this goal we believe Alaska must focus on specific outcomes, and set high standards for schools and teachers. One such set of standards has been established by the Anchorage United for Youth partners with their "90 by 2020" program. They specifically advocate tracking, among other things, whether Alaska children are ready for kindergarten, 3rd grade reading proficiency, 8th grade math proficiency, and high school graduation readiness as measures of educational success. More background information on their efforts can be found at: www.90by2020.org.

1. Do you support efforts like the 90 by 2020 partnership to establish education standards? Yes No
Please Explain

We always need standards as a starting point otherwise we don't know what our goal is.

2. Are there other measures that you would consider better indicators of school quality/performance? If so, what are they?

As far as performance goes, SAT and/or ACT scores are a pretty good indicators. Also the military qualifying test such as ASFAB, of course it is an aptitude test and not a scholastic test.

Assessment of Alaska's Public School System

3. Please describe what you consider to be one or two strengths (or successes) of Alaska's public school system statewide.

Certainly one of the successes is the way in which students with special needs are handled.

4. Please describe what you consider to be one or two weaknesses (or failures) of Alaska's public school system statewide.

I would have to say that due to the vastness of the state with the rural/urban divide it is impossible to compare. Districts across the state in any meaningful way.

5. Please describe what you consider to be one or two strengths (or successes) of your local school district.

I think for the academically motivated the District does a great job.

6. Please describe what you consider to be one or two weaknesses (or failures) of your local school district.

I think more can be done for the non-college bound students.

7. Please describe one or two actions that the Legislature might take that would address a weakness you identified above.

I think the primary job of the legislature is to fund. It is the District's responsibility to program.

8. Do you believe decisions regarding education spending priorities (e.g., technology, school safety, Pre-K, classroom size, etc.) rest primarily with the Legislature or locally elected School Boards? Please Explain

As I stated above, the state may have expectations but it is primarily the District's responsibility based on the community.

9. Which state expenditures (e.g., transportation infrastructure, energy infrastructure, public safety, gasoline, etc.) do you consider a higher priority than education funding?

Education is Constitutionally mandated so I believe it should be first. Although in fairness certainly public safety, as well as transportation and energy are important.

Public Funds for Private Schools

10. Do you support placing a constitutional amendment on the ballot that would allow public funds to be used to fund students' education at private and religious schools? Yes No
(If yes, skip to Question 12)

11. If no, are there any restrictions or requirements that could be put into place that would change your position on Question 10? Yes No
Please Explain

Education Funding

Background: Between FY2011 and FY2014, the Base Student Allocation (BSA) was unchanged by the Legislature. Over that period, as a result of this inaction in the face of ordinary inflation, the BSA lost over \$400 in purchasing power. During the 2014 Legislative Session, Great Alaska Schools advocated for an increase in the BSA of \$400 in FY2015 and, as a temporary alternative to inflation-proofing the formula, scheduled increases of \$125 in the following two years.

The 2014 Legislature voted to increase the BSA by \$150 in FY15, \$50 in FY16, and \$50 in FY17. In addition, they appropriated funding "outside" the BSA (using the same distribution formula as the BSA) in an amount equivalent to a BSA increase of \$72 for FY15.

Assuming no funds are appropriated outside the BSA in FY16, the BSA would need to be increased by \$425 that year to return to the purchasing power of FY11.

12. Do you support the actions of the 2014 Legislature regarding the level of education funding provided? Yes No
13. Would you support an increase in the BSA of \$425 in FY16? Yes No
(if yes, skip to Question 16)
14. Would you support any increase in the BSA in FY16? Yes No
(if no, skip to Question 16)
15. What is the maximum increase in the BSA in FY16 that you would support?

16. Would you introduce a bill to effectuate your desired BSA increase? Yes No

17. If a majority of your caucus did not support the level of BSA increase you supported in your response to Questions 13 – 15, would you still vote to approve such a BSA increase (regardless of the consequences within your caucus)? Yes No

18. Do you support inflation-proofing the BSA amount going forward to provide durability and stable purchasing power for Alaska's education funding? (If yes, then skip to Question 20) Yes No

19. Do you support continuing the practice of scheduled increases to the BSA going forward at least three years to provide predictability to education funding? Yes No

20. Would you like to explain any of your answers to Questions 12 – 19? (Please indicate which answer you are explaining.)

Question #17: There is always a price to be paid. I wouldn't want to jeopardize my ability to be a leader on Education in the future.

Please use the space below to expand on any answers for which you need additional space. (Please indicate which answer you are expanding on.)